



# Faith Early Learning Academy

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## Behavior Policy

Faith Early Learning Academy is designed to fulfill the developmental needs of infant, toddler, preschool and school-age children. With that in mind, the academic, social, emotional, and physical needs are all addressed throughout the day.

In order to accomplish these goals, certain rules and behavior expectations must be followed. Each teacher is responsible for their own classroom rules appropriate to the specific developmental level that enable the class to function.

Studies prove that when children help make the rules, they accept ownership of the rules and tend to follow them better. Children are given opportunities and are reinforced when they exemplify positive behavior. However, there are occasions when correction is necessary.

The following consequences will be followed:

1. Redirection- The child will be redirected to help them make more appropriate choices.
2. Time Out- The child will be removed from the activity they are participating in and reminded of appropriate choices when their quiet time is finished. A quiet time away from the others is observed for one minute per age of the child. (ex. A 3-year-old receives a 3-minute time out)
3. Note Home- If the redirection and time out do little to redirect their behavior, a note will be written to the parents so they are aware of the situation and can provide guidance to their child at home about appropriate behavior in class.
4. Trip to the Office- At this point, the child may require a visit to the office to give them an opportunity to refocus and be away from the classroom. They will return to the classroom as soon as we feel they can rejoin their group.
5. Send Child Home for the Day- Should none of the above listed methods work to resolve the child's behavior, we will call the parent to come pick up their child. In such a case, we ask that you keep them home for the remainder of the day and we will try for a better day tomorrow.

We ask for your cooperation and support in this behavior policy. Each child is entitled to a fun, safe and productive environment.